

Name: Kinder		Grading Quarter: 2	Week Beginning: Oct 28 – Nov 1
School Year: 2024-2025		Subject: Science	
Monday	Notes:  Unit 3A Lesson 4 Day 2	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.  Lesson Overview: Demonstration <ul style="list-style-type: none"> <li>• Make lightning</li> <li>• Rain, Rain Go Away</li> <li>• Prepare for severe weather</li> </ul> Hands On <ul style="list-style-type: none"> <li>• Drought</li> <li>• Make thunder</li> </ul>	Academic Standards:  K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2
Tuesday	Notes:  Unit 3A Lesson 4 Day 3	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.  Lesson Overview: Demonstration <ul style="list-style-type: none"> <li>• Make lightning</li> <li>• Rain, Rain Go Away</li> <li>• Prepare for severe weather</li> </ul> Hands On <ul style="list-style-type: none"> <li>• Drought</li> <li>• Make thunder</li> </ul>	Academic Standards:  K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2
Wednesday	Notes:  Unit 3A Lesson 4 Day 4	Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.  Lesson Overview: Demonstration <ul style="list-style-type: none"> <li>• Make lightning</li> <li>• Rain, Rain Go Away</li> <li>• Prepare for severe weather</li> </ul> Hands On <ul style="list-style-type: none"> <li>• Drought</li> <li>• Make thunder</li> </ul>	Academic Standards:  K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2

Thursday	<p>Notes:</p> <p>Unit 3A Lesson 4 Day 5</p>	<p>Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.</p> <p>Lesson Overview: Demonstration</p> <ul style="list-style-type: none"> <li>• Make lightning</li> <li>• Rain, Rain Go Away</li> <li>• Prepare for severe weather</li> </ul> <p>Hands On</p> <ul style="list-style-type: none"> <li>• Drought</li> <li>• Make thunder</li> </ul>	<p>Academic Standards:</p> <p>K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2</p>
Friday	<p>Notes:</p> <p>Unit 3A Lesson 4 Day 6</p>	<p>Objective: Students will ask questions and obtain and communicate information on ways to identify, prepare for, and respond to severe weather.</p> <p>Lesson Overview: Demonstration</p> <ul style="list-style-type: none"> <li>• Make lightning</li> <li>• Rain, Rain Go Away</li> <li>• Prepare for severe weather</li> </ul> <p>Hands On</p> <ul style="list-style-type: none"> <li>• Drought</li> <li>• Make thunder</li> </ul>	<p>Academic Standards:</p> <p>K-ESS2-1 K-ESS3-2 K-2-ETS1-1 K-2-ETS1-2</p>